



St Mary's Catholic Primary School "Choices Policy"

Adopted by the Governing Body: 13.9.2016

To be reviewed: September 2017

All Choices have a Consequence.

At St Mary's we have spent time thinking and talking about what helps us to learn. This also helps us learn and understand that all actions have consequences. We can all grow and learn to make Good Choices.

As a school we have discussed these things in our classes. The School Council Representatives have met and debated these ideas. From these discussions each class draws up their class charter. These Charters reflect what we expect at St Mary's in our attitudes, behaviours and daily lives. Collectively these form our School Code.

The expectation for all is that:

We know that if we work hard and try our best we will be pleased with what we produce.

We know that if we show a kind and positive attitude towards each other it will help us to be happy and enjoy each day.

We know that we can receive merits from our teachers for our work and for the "Good /Right Choices" we make in school.

We know that we can be the Star of The Week for working hard or making a "Good/Right Choice" where everyone has a chance to shine.

We know that we will receive stickers on our HEADTEACHER Award Card and that we will receive a Certificate in Assembly.

We know that for outstanding work or behaviour we will be awarded a GOLD BOX certificate and a prize of our choice from the Gold Box.

We know these are Good Consequences because we have made a "Good Choices."



Sometimes we may not make the Right Choice; we know if we make a Wrong Choice we have to accept the consequences and learn from our mistakes. The School Council, following discussion with their class, agreed that certain behaviours and choices are not acceptable.

The following choices, attitudes and behaviours have been agreed by all in our school as being unacceptable:

- stopping other children from learning in school
- bad language
- lying
- physically hurting someone
- hurting other people's feelings by saying unkind things
- not taking responsibility for actions and/or blaming others
- damage to school property

In our classes we have a system to record both our merits and unacceptable behaviours. This will hopefully help us see how well we are doing, help us stop and think about our choices and change them for the better. It is the responsibility of the adults in the class to use their high expectations of behaviour and usual basic in-class strategies consistently, prior to beginning the sanction process.

Key Stage 1

Number	Consequence
1	Spoken to by the staff member and acceptable behaviours modelled
2	Time out of an activity
3	Time spent within another Key Stage 1 Class
4	Time spent holding standing by a teacher at playtime
5.	Seen by a member of the Senior Leadership Team with the Class Teacher



If wrong choices continue then an individual programme will be put into place. We know that if we make a really wrong choice then we will be entered into the Red Box System e.g. swearing

Key Stage 2

It is the responsibility of the adults in the class to use their high expectations of behaviour and usual basic in-class strategies consistently, prior to beginning the sanction process.

If you are not following the class rules as seen on the *Class Charters*, the following steps will be taken: At all times the teachers will speak with parents/carers.

Number	Consequences
Step 1	Verbal warning given by adult
Step 2	STRIKE 1 - name put on board with one mark
Step 3	STRIKE 2 - second mark against name
Step 4	STRIKE 3 - third mark against name = Class DETENTION write a letter of apology.
Step 5	This procedure will be repeat once more and once 2 detentions have been received the Pupil will be entered into the Red Box.

The classroom boards are cleared regularly. Any entries within the Red Box remain on record.



The Red Box

We have all agreed that the Red Box will be a record of Wrong Choices.

Entries In The Red Box	Consequence
1 st	A letter sent home. All letters must be signed and returned. Card signed recognising the Wrong Choice.
2 nd	A letter sent home and parents/carers spoken with. All letters must be signed and returned. Card signed recognising the Wrong Choice. Miss Break and Lunch Time Play Targets set with Pupil and Class Teacher.
3 rd	A letter sent home and parents/carers will be asked to a meeting. All letters must be signed and returned. Card signed recognising the Wrong Choice. A report Card with Targets which has to be signed every lesson and break time by a member of staff. Taken home each night for parents to sign.
4 th	A letter home. All letters must be signed and returned. Card signed recognising the Wrong Choice. Parents/carers will be asked to come to a meeting to arrange a plan. At this stage it may include <ul style="list-style-type: none"> • working on your own under the supervision of a member of staff away from your class and • having playtime on your own • a reduced time in school • a possible short term exclusion • longer exclusion

