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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | Testing Week |  |  |  |  |  |
| Literacy | Writing Moderation | Legends - story | Legends - story | Legends - Stories | Play scripts – Ancient Greece | Play scripts – Ancient Greece | Play scripts – Ancient Greece |
| Maths | Assessment | Place Value and Partitioning | Comparing and Ordering Numbers | Securing Number Facts | Calculating (including using and applying) | Calculating | Calculating |
| Science | Forces – balanced and unbalanced | Forces -gravity | Air resistance | Water resistance | friction | Levers and pulleys  |  |
| PE | Multiskills, OAA, Gymnastics | Multiskills, OAA, Gymnastics | Multiskills, OAA, Gymnastics | Multiskills, OAA, Gymnastics | Multiskills, OAA, Gymnastics | Multiskills, OAA, Gymnastics | Multiskills, OAA, Gymnastics |
| History | Ancient Greece intro - research | Democracy | Olympics | Gods and Goddesses | Battle of Marathon | Life of children | Life of childrenDiary write |
| Geography | Next Half Term |  |  |  |  |  |  |
| ICT | Linked with History. How to properly research. | PublisherAdding information | PublisherText editing | Publisher – moving, resizing and changing pics | Publisher – fact sheet | Publisher – fact sheet | Publisher – fact sheet |
| Art | Looking at and first draft of Christmas Cards | Christmas Cards | Finishing Christmas cards |  |  |  |  |
| Music | Polly Or-Ewing Planning |  |  |  |  |  |  |
| French | To introduce French as a subject and France as a country. Introduce the numbers 1-10. Enable pupils to ask and answer questions on how they are. | To learn how to say your name and ask somebody their name in French. To consolidate numbers 1-10 and introduce numbers 11-20 | To revise and consolidate numbers 1-20 with a listening activity and practice further their role play with the introduction of the new target question quel âge as tu? | To revise numbers 1-20 and practice further their role play and introduce a new question où habites-tu? and answer with j’habite… | Revising all previous knowledge including the language regarding nationality in French in preparation for ID card activity. | To revise all language covered so far and complete assessment for the unit. |  |
| R.E | Creation – All about me | Celebrating differences | Baptism | Sacraments | Sacraments | Sacraments |  |
| PSHE | All about me | All about me | All about me | All about me | All about me | All about me |  |
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