

St Mary's Catholic Primary School
"Living Loving and Learning with God"

National Rationale

The Pupil Premium is a Government initiative that targets extra money at pupils who come from backgrounds that might be deemed to be disadvantaged. The premium is provided in order to support these pupils so they may reach their potential.

Eligibility for the Pupil Premium from April 2012 is for any pupil who has been entitled to Free School Meals (FSM) in the last six years. In addition, pupils who are "looked after" by the authority (LAC) or whose parents are currently serving in the armed forces are also entitled to the premium.

From April 2014, schools in England can receive the Pupil Premium for children adopted from care, or who left care under a Special Guardianship Order on or after 30 December 2005. Schools can also claim the Pupil Premium for children who left care under a Residence Order on or after 14 October 1991.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities for disadvantage pupils.

Each individual school is held accountable for how they use their Pupil Premium allocation in order that the funding is targeted towards those pupils who need it most. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their settings.

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Objectives of Pupil Premium Funding:

The context of the school needs to be considered and the challenges these provide for the school.

At St Mary's our Key objective in using the Pupil Premium Funding:

- *To narrow the gap between vulnerable groups.*
- *To enable pupils to gain from the whole school experience and opportunities on offer*

At St Mary's we provide a culture where:

- *All children are valued*
- *All staff believe each child can reach their potential.*
- *Staff adopt an outcome focussed approach to overcome barriers to learning or to further challenge our children*
- *All staff support children to be the best that they can*

How:

At St Mary's we ensure that all pupils reach their potential but with special care for those most vulnerable:

- *All class teachers are aware of the needs of the pupils in their care, and contribute to the identification and intervention.*
- *All class teachers are involved in the moderation of attainment and are all fully aware of the progress and attainment of pupils through tracking, pupil progress meetings and the developing intervention reviews.*
- *All staff are aware of who our disadvantage pupils are. Pupils are identified through specific, but discreet, markings on their books pertaining to a particular group to which they may belong.*
- *All disadvantaged pupils benefit from the funding, not just those children who are underperforming or are of a lower ability.*
- *Underachievement at all levels is targeted, again not just for those who are underperforming or are of a lower ability.*

At St Mary's we continue to ensure our Teaching and Learning is good or better by asking staff to:

- *Have high expectations*
- *Be good role models*
- *Ensure consistent implementation of the non –negotiables*
- *Strive to be reflective and improve our practice*
- *Improve assessment through joint levelling and moderation*

How we will know how our pupils are responding and achieving?

- *End of Key Stage Data*
- *Phonics Screening Check Outcomes*
- *Early Years Foundation Stage Data*
- *Ongoing tracking and Teacher Assessments*
- *Formal Assessment Periods*
- *Intervention Reviews and progress analysis*
- *School Council pupil feedback*
- *Outcomes of observations ,work reviews ,learning walks and pupil conferencing*
- *Parental feedback*
- *Governor discussions*