



St. Mary's Catholic Primary School, Axminster

Pupil Premium Grant Expenditure 2013-2014

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	126
Total number of pupils eligible for PPG	20 FSM 15.9% (25 PPG 19.8%)
Total amount of PPG received	£25,731.00

Background

The Pupil Premium is allocated to children from low income families who are eligible for Free School Meals (FSM) in both mainstream and non mainstream settings, children who have been looked after continuously for more than six months and children who have parents serving in the armed forces. From April 2012 this funding also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM Measure).

Schools are free to spend the Pupil Premium as they see fit. However, we are accountable for how we have used the Pupil Premium and wish to be transparent with stakeholders and others about how this grant is used and the impact it has made.

Summary of PPG spending 2013/2014

Objectives in spending PPG

- To raise literacy and numeracy levels with an emphasis on enabling vulnerable pupils to continue to do at least as well as other pupils and increase the percentage achieving L5+ at the end of Year 6.
- To narrow the gap between the lowest achieving pupils and their peers
- To provide additional intervention programmes which increase pupils' access to the curriculum.
- To provide strategies which raise vulnerable students' confidence, self-esteem, resilience and self-belief and help them develop additional skills enabling them to become more confident learners.

St. Mary's Catholic Primary School : Pupil Premium 2013-2014

Summary of Spending and Actions Taken			
Initiatives selected for 2013-2014	Actions	Targeted Pupils	PPG used
Booster classes for pupils in Key Stage 1 & 2	Experienced Teaching Assistants provide structured booster work every afternoon. Annual subscription to 'Help Kidz Learn'	Years 2 – 6	£5000 for whole year £100
Boosting targeted at raising standards of attainment and progress at the top end of Key Stage 2.	Employment of additional SEN teacher to support narrowing the gap in Year 5 & 6 for 3 p.m.s per week for Spring/Summer Terms.	Years 5 & 6	£5000
Early Intervention programme as a result of EYFS results & Year 1 phonics screening	Experienced Teaching Assistants provide structured booster work in class, individually & in small groups	Foundation Stage & Year 1	£0
Teaching Assistant (TA) daily reading programme	All targeted children to be heard daily in class	Years R - 6	£0
One to One Tuition	Specialist SEN Teacher provides 1:1 support for selected children.	Key Stage 2	£2800
Enrichment and curriculum support activities: Music. Outside the Box 'Lego' Therapy programme. Art Therapy for selected children.	Provision of music lessons for vulnerable pupils. Subsidising selected school activities that require parental monetary support, eg. trips, visits, sport. For example, FSM/PP children visited the Eden Project.	All FSM/PP children across the school	£2200
Teacher/TA training in feedback and meta-cognitive techniques + School Pupil Tracker online	In-house training & sharing good practice 2 twilight sessions per term.	All Teachers and TAs	£1000
To support the embedding of a whole school approach to the Thrive Programme.	Supply cover for the SENCO to attend the 9 day training + one afternoon per week to deliver the programme to selected children to narrow the gap. Thrive resources.	Selected children across the school needing this to move their learning forward.	£2720
To provide support for all children in receipt of Pupil Premium through high quality specialist teaching and co-ordinating of SEN by the SENCO	Contribution to SENCO working with SEN children & their parents, leading & managing the work of Teaching Assistants & carrying out essential admin tasks for one day per week.	All FSM/PP children	£5000
To provide support from outside agencies & support workers to help children develop their potential.	Provide additional Educational Psychology support for selected children over and above	All children as necessary.	£600
To develop further teaching strategies in mathematics	Staff attend targeted training in Talking Number with Round Space Education. Selected Resources.		£600
Additional resources to support successful implementation of interventions, eg. reading comprehension	Purchase of Comprehension Box, enrichment activities/problem solving for maths; further high interest, low reading level guided readers for KS2	To benefit all PP children.	£711
Total cost of PPG Spend			£25,731.00

The impact of Pupil Premium Grant in 2012-2013

- Booster groups in Year 5 and 6, provided by Teachers, built confidence and self-esteem in the most vulnerable children enabling them to achieve their potential. Whilst the Average Point Score (APS) gap widened, progress in Year 5 was broadly in line with the previous year. The gap between the progress and attainment of FSM/PP children at the end of Year 6 and their peers needs to be narrowed. Two of the three children in receipt of PP had significant needs which had a serious negative impact on their progress and attainment. However, the school recognises that the progress and attainment of pupils in receipt of the PPG was less than that of their peers by the end of Year 6 and will continue to use the PPG to further embed interventions to reduce the gap.
- Early Intervention Support provided by Teaching Assistants boosted FSM/PP children in Reception and Year 1, resulting in 63% attaining a good level of attainment in the EYFS and 75% attaining the Year 1 phonics standard.
- One to one tuition at Key Stage 2 supported FSM/PP children with SEN, including Dyslexia, to read a greater variety of genres and to develop a greater enjoyment of reading. The school has acknowledged in its Development Plan the need to improve children's use of inference and deduction to answer higher order thinking questions at Key Stage 2 and will use PPG to embed this further during 2013-2014.
- Enrichment activities subsidised by the PPG provided learning opportunities for children in receipt of FSM/PP such as music and additional trips which improved aspiration, confidence, self-esteem and enjoyment of learning and supported FSM/PP children to achieve progress broadly in line with their peers.

Total Spend: £17,640.00