

New Curriculum Map **Geography** and **History** - Overview September 2016

2 year Rolling Programme Year A: British History Year B: World and Local Area Studies

	R/1		1/2		3/4		4/5		6	
	A	B	A	B	A	B	A	B	A	B
Autumn	Our School Look at how you can develop geographical skills for Year 1.		Local Area-Axminster Select with staff different aspects/ areas		Contrasting locality? West Bay/ Exeter FIELDWORK !		Rivers Exe/ Brid depending on Year 3/4 choice for FIELDWORK!		Ancient Greece Classical period c. 500BC to c. 330BC	
	Ourselves and our families - How has life changed? How have people's jobs changed? Having fun - Has it always been the same?		Why do people move from place to place? 2 famous people from different times - How similar were their lives? Celebrations/Anniversaries What are we remembering and why?						Mexico S.America The Viking and Anglo-Saxon struggle for England 789 -1066 AD	
Spring	Routes and Journeys Where have you been on holiday?		Seasons & Weather Science link		Great Britain John'O Groats to Land's End		India		Britain from the Stone Age to Iron Age c. Stone Age to c. 2500 BC Bronze Age to c. 800BC Iron Age to AD 42	
	Our school / street What signs of change can we see?		Castles What was life like in a medieval castle?		The Taj Mahal What made it so special? 1632-48 AD		Our Church Who is remembered there?		Rivers River Nile	
							The Roman Empire and its impact on Britain (Romans in Isca - Exeter FIELDTRIP!)		Settlements Not locality study Further a field: Plymouth, Edinburgh, Big cities.... London?	
									Britain's settlement by Anglo-Saxons and Scots c. 400 - 789	
									Mountains, Volcanoes & Earthquakes Different regions USA / Asia / Japan Sc 3	

Summer	Barnaby Bear Hot Africa	Barnaby Bear Cold Arctic/Ant artic	Oh I Do Like To Be Beside The Seaside....! Katie Morag Isla's Island	Finding Nemo - Oceans and continents	Rainforest Brazil S.America Hot Hot Hot! SC2 Sci plants Life processes and living things	Rome builds its empire c.753 BC to 27AD (ie NOT yet studying Romans in Britain)	The Big Freeze! Canada	A contrasting world civilization: eg Baghdad and early Islamic civilization c. 900 AD	Coasts UK coastal region/ European coastal regions	A study beyond 1066 - Kept from the existing curriculum Tudors
	1066 AD William of Normandy defeats King Harold at the Battle of Hastings.	Thomas Whitty sets up a carpet factory in Axminster 1755	The Great Fire of London How do we know what happened?	The Wright brothers Achieve the first powered flight by humans. 1903 AD						

KS1 Units are half a term long no less than 6 weeks please.

KS2 Units are a term each no less than 10 weeks please.

- the recommendation is 4% of the weekly teaching time is Geography/History (21hours for KS1 and 23.5 Hours for KS2)
- this translates to **50mins** per week in KS1 and **55mins** per week in KS2. I like to do an afternoon which is longer but use it as a literacy in other areas; report, recount, biography, diaries, just remember that you are marking geography and history skills
- you can be creative and block the geography/history, it should be 30 hours (KS1) and 33hours (KS2) of teaching time across one year; if you do choose this then please make sure that you alternate it with the history topics (ie. not 2 geography block/units in a row)

Please keep track in your planning of skills covered appropriate for your year groups.