



St Mary's Catholic Primary School,  
Year 2016 – Woodpecker Class  
Autumn 2016

Here are a list of the topics and key texts we will be using this term for years one and two. I hope you find this helpful in order to support your child at home with their learning.

<p><b>English:</b> We are starting by looking at different word groups such as adjectives, nouns, verbs and adverbs. Identifying these in sentences and using them in our own work. We are then focusing on the book Beegu. Working through a range of different writing skills such as commandments, instruction writing, narrative, exclamations, statements and questions.</p>	<p><b>Maths:</b> We are going back over our learning from the previous term. Focusing on the 2,3,5, and 10 times tables which will be tested weekly. We will also be looking closely at number, shape, data handling.</p>	<p><b>RE:</b> The creation story. Writing prayers  Then moving on to sacraments, looking at the story of the lost sheep. Talking about forgiveness.</p>	<p><b>Science:</b> Seasons – looking at the changes between Autumn and Winter.  Then moving on to looking at animals and humans, keeping healthy and basic needs.</p>
<p><b>Computing:</b> Focusing on simple computer skills such as starting up and shutting down, using a mouse, using a keyboard, saving files and printing.</p>	<p><b>Humanities:</b>  History (1<sup>st</sup> half of term) –Ourselves.  Geography (2<sup>nd</sup> half of term) – Our local area. .</p>	<p><b>Art &amp; Design –</b> Portraits – linking in with history 'Ourselves'.  Then moving on to creating our own clay pots based on the story 'the magic porridge pot'.</p>	<p><b>Music:</b> Taught by Mrs Orr-Ewing, using a book called Jolly music - working at level 1. Focusing on pitch, pulse and rhythm through songs.</p>
<p><b>PSHE:</b> A range of circle time games. Focusing on listening to each other. Looking at relationships, new beginnings and getting on and falling out.</p>	<p><b>PE –</b> Taught on Mondays by Mr Munane. On a Wednesday we have gymnastics. Children will spend the whole day in their PE kits to ensure we have a full hour of gymnastics each week.</p>		

	In the second half of term children will move on to dance on a Wednesday.		
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### How you can help your child:

**Reading:** Please encourage your child to read every day. Any reading to support their topic learning or our literacy units will give them a boost in our day to day classroom discussions. It is also important to ask your child questions about what they are reading to ensure they have a good understanding.

**Writing:** The children have many wide and varied opportunities to write in school. Please also encourage your child to write for a range of purposes at home – this could be a letter, email, story, poem or information on a subject that interests them. In year two children should be using cursive, joined up handwriting.

**Maths:** Your child's enjoyment and understanding of maths is greatly helped if they know:

- what to add to a number to make it up to a multiple of 10, 100 or 1000.
- How to halve and double any number.
- Multiplication facts of the 2,3,5 and 10 times table.
- Know the division facts associated with the multiplication facts  
Eg. 32 divided by 8 is 4 because 4 times 8 is 32.

<p><b>PE kit:</b> Children will need their PE kits in school on <b>Monday</b> and <b>Wednesday (Kit to be worn all day)</b>. Kit should include a gold T shirt with the school logo, a pair of navy blue shorts, and trainers. Navy blue tracksuits can be worn for outside PE if the weather is cold. If your child has pierced ears, please ensure that earrings are removed or taped on these days.</p>	<p><b>Homework:</b> Homework is given out every Friday. This is usually a piece of maths or English work relating to our current topics. Homework is due in on the following Wednesday.</p>
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If you have any questions, please do not hesitate to contact me.

Many thanks,

Miss West