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| St Mary’s Catholic Primary SchoolYear 3 and 4 – Owl ClassSummer term 2017 |

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| **English:** We will be continuing with our daily SPAG (Spelling, Punctuation and Grammar) session where we focus on fine-tuning our understanding of spoken and written language. Our daily year-group spelling sessions will also continue. Please check your child’s bag for Spelling and SPAG homework weekly. We start off our English work with a focus on fables; We then move on to newspaper reports which will link directly to our main topic of Dinosaurs.After the half term break we will spend some time studying poetry before looking at significant children’s authors. | **Maths:****This term we will be looking at:*** Place value and partitioning
* Comparing and ordering
* Securing number facts
* Calculation

MultiplicationDivisionAdditionsubtraction* Assessment

**After half term we will be looking at:*** Fractions
* Shape
* Measure
* Data Handling
* Calculation
* Assessment
 | **RE:**In Religious Education this term we will finish our reflections on Holy Week and turn our attention more towards Easter and how Jesus’ resurrection and ascension led to the development and growth of Christianity. We will be learning about the Easter Vigil and Easter symbolism. Pentecost and Mission follows on from this and here we will be exploring how the good news of the Holy Spirit can be shared – and what it means to speak in Tongues! We will spend a few weeks learning about Sikhism and Hinduism as part of our teaching of different faiths. Here we will make comparisons to Christianity and explore the fundamental principles behind these faiths.The year will end with everyone being able to share their “Big Questions of Faith” and thinking how best to explore / reflect upon these. | **Science:**For the first half of the Summer Term we will be learning about sound. Exploring how it travels, how animals hear and completing investigations around ways of blocking sound.For the remainder of the Summer term, we shall be using a range of investigative skills to complete experiments. We will focus on fair testing, recording and presenting data in different ways as well as drawing conclusions based on investigating a given question.  |
| **Computing:** Our aim for the first half of the Summer term is to use power point to create animated stories and presentations to convey information clearly using visual aids and text. Skills taught and applied will include: \* Use rulers and grid lines. \* Resize without effecting scale. \* Animate – grow / shrink custom paths assigning actions and timing. \* Research using the internet. \* After half term we will using MS Excel to store, retrieve, organize and present data relating to our scientific investigation.  | **Humanities:**All of our History and Geography work this first half term will focus on Dinosaurs- locations of fossil discoveries, historical periods for varieties of dinosaur, evolutionary changes, landscapes and habitats, dinosaur discoveries and many other aspects.After half term, we will be learning about extreme weather and natural disasters as we explore movement of the earth and how it has changed over millions of years.  | **Art & Design** The first term we will be studying and recreating fossil footprints; we will be learning how to improve and develop mastery of art and design techniques, including drawing, painting and sculpting with a range of materials. | **Music:** ?? |
| **French:**We will be learning to identify (through listening and reading) numbers to 100, colours, days of the week, months of the year and be able to answer simple questions about ourselves. | **PSHE:**During the first half of the Summer term we will focus on the SEAL topic of “Getting On and Falling Out” as we try to smooth out relationships and examine how friendships grow and change. | **PE:**  The children will have 2x1 hour PE lessons each week and the focus this term will be on Tennis and cricket before half terms and athletics and rounders after half term. |  |

**How you can help your child:**

**Reading**: Please encourage your child to read every day. Any reading to support their topic learning or our literacy units will give them a boost in our day to day classroom discussions.

**Spelling/Phonics**: In school we teach the rules, strategies and conventions of spelling. We will be having a daily spelling session. Please encourage your child to work on their daily spellings.

**Maths**: Your child’s enjoyment and understanding of maths is greatly helped if they know:

* How to solve problems quickly using mental recall.
* The multiplication facts up to 12 x 12 and related division facts.
* A range of teaching methods to help them with solving the four rules of number.

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| **PE kit**: Children will need their PE kits in school on **Wednesday** and **Thursday**. Kit should include a gold T shirt with the school logo, a pair of navy blue shorts, and trainers. Navy blue tracksuits can be worn for outside PE if the weather is cold. If your child has pierced ears, please ensure that earrings are removed or taped on these days.  | **Homework:** Children will be given homework on a Friday which might be a literacy/numeracy/science or other subject based piece of work. Return dates for homework will be printed on tasks when they are handed out. |

If you have any questions, please do not hesitate to contact us.

Many thanks,

Mrs Perks Mrs Gill