



St Mary's Catholic Primary School, Axminster

Year 6 – Eagle Class **Autumn 2016**

Welcome back everyone.

English: Comparisons of work by significant authors and poets. Explanation texts. Non-chronological reports	Maths: Securing number facts – applying and using known facts to calculate, apply inverse operations and use brackets appropriately. Measurement – applying long multiplication and division to convert metric and imperial measurements, and units of time. Mean Averages and lots of problem solving!	RE: Following God Matters Creation Revelation Prayers, Feasts and Saints. Advent Christmas Other Faiths	PE: Tag Rugby Gymnastics Dance
Science: Animals Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Earth & Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky. Describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies.			
History: WW1 AND WW2 We will look into the events leading up to the World Wars. We will also learn about the different leaders of the world wars and how they inspired their troops. We will compare and contrast the differences between the world wars.			
Art and Design: We will be designing Christmas Cards. Looking at William Morris and emulating some of his art work. We will look at how different artists are inspired by the changes in season and climates.		Geography: Weather and Climate We will look into and learn about the world’s climate zones. We will compare the different climates and weather in several countries to our weather. We will look at how the different climates affect how people live and eat in these countries.	
Music: In music they are learning how to read and write music.		PSHE (from SEAL): New Beginnings Safety Education Say no to Bullying Anti Bullying Education Getting on and Falling Out Child Protection Citizenship	
French: We will be learning how to greet and converse with each other in French. We will be learning how to order at the café, as well as simple language of objects in a classroom.			

How you can help your child:

Reading: Please encourage your child to read every day. Any reading to support their topic learning or literacy units will give them a boost in our day to day classroom discussions; the local library is a great place to start hunting down books for this.

Writing: The children have many wide and varied opportunities to write in school. Please encourage your child to write for a range of purposes at home – this could be a letter, email, story, poem, information on a subject that interests them.

Spelling: In school we teach the rules, strategies and conventions of spelling. Please encourage your child to apply the knowledge they have.

Maths: Your child's enjoyment and understanding of maths is greatly helped if they know:

- The multiplication facts to 12 x 12, and the associated division facts.

PE Kit: The children will need to have their PE kits in school at the beginning of the week and ideally take them home at the weekend. Games for the first half of term will be on Wednesday after break and Thursday afternoon. Kit should include a pair of shorts, a t-shirt, and plimsolls/trainers. If your child has pierced ears, please ensure that their earrings are removed or taped on these days. (Please refer to the Uniform policy for more guidance)	Homework: We hope the children will practise their times tables and real life mental maths regularly. Maths Homework will be set on Fridays and due back on Wednesdays. English Homework will be linked to their class learning and will be set on Wednesdays and due back on Mondays.
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The children have homework diary and that can be used for communication between home and school so please feel free to jot any queries down and encourage your child to be responsible for having this book in school every day.

If you have any questions, please do not hesitate to contact me.

Many thanks,

Miss Tidball