|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Prepare some meals together  Make a meal an event  Make a meal an adventure | Encourage your child to help each day with any organising and clearing away. | Washing up is a great practical task. | Some mornings fill the sink with non breakable pots and some extra bubbles. Get your child to froth up the water to make extra bubbles. Image result for washing up  fun | Plan a menu  Write out the menu | Make drop scones or pancakes to have with sliced banana.  Involve them in preparing food grating/ peeling / buttering ……. |
| Agree a routine of tasks for formal learning for each day  From child’s home learning pack | Reading together.  Ask questions about the text being read | Spelling  Read the word.  Cover the word.  Write the word.  Check | Handwriting task | Maths  From home | Times tables  Can use Rock Stars |
| Plan a topic – could use Top Marks/ BBC Bitesize to find ideas or follow your child’s interests or start some new ones. | Science  See Topmarks | History  Great Fire of London  World War Two | | Geography  Know the countries of Great Britain and UK | |
| Learn a new skill or practice a one | Skipping | Learn a poem | Ride a bike | Learn a song by heart | Learn how to say hello in another language |
| Have time out  Agree a week of options |  |  |  |  |  |
| Outdoor learning | Go for a walk – if you meet people keep a sensible distance |  |  |  |  |
| Add making and doing into the day or week | Junk modelling | Drawing / painting | Cutting and sticking |  |  |
| Time on line using St Mary’s web links |  |  |  |  |  |
| Choice activity – build these in as motivators. Agree them and keep them in |  |  |  |  |  |

This is an extra ordinary time. Your child should understand that they are not on holiday but equally it is important that it is not school.

Some children will be able to self-manage for longer than others. Some children can entertain themselves for a long time others find it more challenging. Some will be very motivated to do the work set in the home school learning packs, others less so. This is not always connected to age. Try to create a balance for you and your child.

You may find it useful to use the colour blocks above to shape your day and week. Alter the timings to suit your child. Here is a structure that you might use to plan your days.

|  |  |
| --- | --- |
| 8.00 | Breakfast |
| 9.00 | Formal learning tasks from school learning packs  Tapestry activities for Robin Class  Build in a Go Noodle see website resource |
| 10.30 | Break for snack |
| 10.45 | Outdoor learning |
| 12.30 | Lunch |
| 1.15 | Topic/ making and doing / school on line learning/ time out |
| 2.30 | Topic/ making and doing / school on line learning/ time out |
| 3.30 | Break for snack |
| 4.00 | New skill/ choice activity  Build in a Go Noodle – see website resource |
| Evening meal |  |