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| St Mary’s Catholic Primary School,  Year One – Robin Class  Autumn 2016 |

Welcome to Robin Class and life in Year One. Our curriculum sheet will give you some information about what your child is learning at school this term.

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| **English**  We will be learning the traditional tales; The Magic Porridge Pot and The Three Billy Goats Gruff as well as Where the Wild Things Are. We will learn to retell them with actions and then write our own stories based on what we have learnt. We will also be learning lots of poems (with an autumn theme) and rhymes. Phonics will continue every day where your child will start to learn alternative spelling patterns for sounds learnt. | **Mathematics**  Children will learn to recite number names in order, read and write numerals from 0 to 20 and beyond, develop their understanding of addition and subtraction, solve problems and puzzles, locate a number on a number track, find 1 more and less, count on and back in twos and fives from zero, doubling numbers and will use halves and quarters in context. | | **RE**  We will be exploring the topics of Creation, Prayers Saints and Feasts, Sacraments and Advent. The children will be encouraged to reflect on how what they have learnt affects their lives. | | **Science**  Animals including humans is our topic.  We will name body parts and learn about senses. We will also learn about farm animals, how to look after Pets and will sort animals according to their characteristics, structure and what they eat. We will also learn about Autumn. |
| **Computing**  The children will be using the computers to draw pictures in art and input data from our Science lessons. We will also be giving Bee Bots instructions to move around an area as well as learning about e-safety. | **Humanities**  In Geography we will be focusing on mapping skills.  In History we will be looking at ourselves and our families, plotting events on a time line and looking at similarities and differences. | | **Art & Design/Design and Technology**  In our Art we will be inspired by looking at portraits. | | **Music**  During our music we will learn simple songs and rhymes that help us develop a sense of pulse. We will learn to the names and how to play some of the percussion instruments. |
| **French**  We will learn colours, numbers to 10, say how we are and what our name is and be able to say ‘I am an… (an animal)’ in French. | | **PSHE**  In circle time we will be exploring belonging, how we are different, our feelings, what to do if we are feeling a certain way and how we can keep ourselves safe. | | **PE**  We will be learning to move in a variety of ways, jump and land correctly, to push and pull using a variety of body parts and balance. | |

**How you can help your child:**

**Reading**: Please encourage your child to read every day. Any reading to support their topic learning or our English units will give them a boost in our day to day classroom discussions.

**Writing**: Encouraging your child to draw pictures and write at home will make them more enthusiastic about writing. They could: label their pictures, write a shopping list, a menu, a simple letter, a story or anything that interests them. The children will be encouraged to bring in to school any writing they have done at home. They will be praised for this and invited to share their writing with the rest of the class.

**Phonics and Spelling**: The children will have phonics homework each week. Please practise reading the word lists on the Robin’s News every day. Look for sounds in words found around the home, e.g. on cereal boxes, magazines, newspapers.

Visit www.phonicsplay.co.uk for interactive phonics games.

**Mathematics**

Mathematics is fun and is used in all areas of life. You can practice mathematics with your child anywhere; on a walk, in their bedroom, in the car, going shopping etc.

Key targets in mathematics for this term are to:

* Read and write numbers to 20 and to 100.
* Put the numbers 0 to 20 (then to 100) in order on a number line or track.
* Know by heart all pairs of numbers that make ten, e.g. 3+7, 8+2
* Know by heart all the addition facts for totals to at least 10 and be able to work out the subtraction facts.
* Count at least 20 everyday objects.
* Count forwards and backwards in ones, starting from a small number.
* Count forwards and backwards in tens (zero, ten, twenty)
* Use the words first, second, third…
* Given a number from 10 to 20, say the number that is 1 more, 1 less, 10 more, 10 less.
* Use the words *add, sum, total, take away, subtract, difference between*….in practical situations.
* Know how to write number sentences for addition and subtraction.
* Compare two objects or containers, and say which is longer or shorter or heaver or lighter, or which holds more.
* Name and describe simple flat and solid shapes, *e.g. It’s got 3 corners.*

**Robin Bear**

Robin is our class bear and he will be coming home with you at least once during the school year to spend the weekend with you and your family.

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| **PE kit**:  Children will need to where their PE kits to school every Wednesday. Kit should include a gold T shirt with the school logo, a pair of navy blue shorts or skorts for girls, and trainers. Navy blue tracksuits can be worn for outside PE if the weather is cold. If your child has pierced ears, please ensure that earrings are removed or taped on these days. | **Homework:**  Homework will be given out on a Friday and will need to be handed in on the following Wednesday. |

If you have any questions, please do not hesitate to contact me.

Many thanks,

Rachel Burrough