



## St Mary's Catholic Primary School

### Years 5 and 6 – Eagle Class

### Autumn 2018

Welcome back everyone! Mrs Bray and Mrs Gill look forward to a busy and productive year. Please continue to support your child with their learning at home as it makes a huge difference.

<p><b>English:</b> This term, we will be focusing mostly on narrative writing with a study of Ted Hughes' <i>How the Whale Became</i>. We will focus our attention on developing clauses by adding adverbial phrases and using parenthesis to embed clauses.</p> <p>After half term, we will be immersing ourselves in the silent movie of <i>Alma</i>. Our work here will focus on developing our atmospheric and descriptive writing, along with paragraphing and creating cohesion between these paragraphs.</p>	<p><b>Maths:</b> In our Number work with Mrs. Bray we will be focusing our attention on the key principals of addition, subtraction, multiplication and division - formal written methods as well as mental strategies. we will also be deepening our understanding of fractions, decimals and percentages.</p>	<p><b>RE:</b> In Religious Education this term we will be thinking about <i>Creation</i> and discussing how we feel about the Bible's retelling of events. we will be thinking about why God chose to make the world as He did and also what it means to be a co-creator with God.</p> <p>We then move on to <i>Prayers, Saints and Feasts</i> where we spend time learning about the life and work of some of the most well-known and influential Christian saints.</p> <p>Our <i>Advent</i> topic will help us focus on the sense of expectancy - of preparation - for the coming of Jesus and will deepen our understanding of why Advent is such a special time.</p>	<p><b>Science:</b> We will be looking at Evolution and Inheritance - thinking about how we have adapted to our environment. We will be thinking about how features are inherited genetically and making predictions about how we will continue to develop and evolve.</p> <p>After half term, we will be moving on to developing our understanding of Scientific enquiry. We will be learning about making predictions, conducting a fair tests and collecting / presenting data effectively.</p>
<p><b>Computing and Design and Technology:</b></p>	<p><b>Humanities:</b> In the first half of the term, we will be studying France and</p>	<p><b>Art &amp; Design</b> We will be looking at a variety of European artists and identifying</p>	<p><b>Music:</b> Our music sessions will be led by Mrs Burrough. We will be</p>

Eagles will be looking at programming and using co-ordinates.	learning about key landmarks, public figures, customs and festivals and learning some useful French phrases.  After half term, we will continue looking at France but will move our focus towards the Alps and a study of mountain ranges.	the skills and techniques they employ to create their own unique style.  We will also develop our own artistic techniques for drawing.	learning to play the Ukulele.
	<b>PSHE:</b> We will be thinking about how we can make the most of <i>New Beginnings</i> and then thinking about respecting each other and <i>Saying "No" to bullying</i> . 12 <sup>th</sup> - 16 <sup>th</sup> November is National Anti-Bullying week where we will, as a whole school, be developing our Respect ethos.	<b>PE:</b> The children will have 2x1 hour PE lessons each week and the focus this term will be on: Tae Kwon-do to strengthen our self-discipline and body control, Swimming, and Football.	<b>French:</b> We will be learning to identify (through listening and reading) numbers to 100, colours, days of the week, months of the year and be able to answer simple questions about ourselves.

### How you can help your child:

**Reading:** Please encourage your child to read every day. Any reading to support their topic learning or our literacy units will give them a boost in our day to day classroom discussions.

**Writing:** The children have many wide and varied opportunities to write in school. Please also encourage your child to write for a range of purposes at home - this could be a letter, email, story, poem or information on a subject that interests them.

**Spelling:** In school we teach the rules, strategies and conventions of spelling. We will be having a daily spelling session. Please encourage your child to work on their daily spellings. Part of SATs writing assessment in Year 6 is for children to be able to spell and regularly use 85% of the statutory Year 5 and 6 word list so it is important these words are practiced at home as often as possible.

**Maths:** Your child's enjoyment and understanding of maths is greatly helped if they know:

- How to solve problems quickly using mental recall.
- The multiplication facts up to 12 x 12 and related division facts.
- A range of teaching methods to help them with solving the four rules of number.

<b>PE kit:</b> Children will need their PE kits in school on <b>Tuesday</b> and <b>Thursday</b> . Kit should include a gold T shirt with the school logo, a pair of navy blue shorts, and trainers. Navy blue tracksuits can be worn for outside PE if the weather is cold. If your child has pierced ears, please ensure that earrings are removed or taped on these days.	<b>Homework:</b> Children need to have evidence of reading at home at least four times per week. Please sign these off in their Reading Journals.  ✓ Reading Comprehension homework will be sent home on a Monday to be returned on the following Monday. ✓ Each child will be given a personalised list of words to learn
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	<p>for spelling. We will be testing these throughout the term.</p> <p>✓ Arithmetic homework will be sent home on a Monday and will support what is being taught in class.</p> <p>At times throughout the term, other homework tasks may be sent when deemed appropriate. Please be on the lookout for these!</p>
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If you have any questions, please do not hesitate to contact us.

Many thanks,

Mrs Bray      Mrs Gill