KEY STAGE 2 Dance

YEAR 4

| LESSON TITLE | STIMULUS | Warm Up | BASIC CONTENT | Cool Down | Top Dance |
|---|----------------------|-----------------------|--|--------------------------|------------------------|
| Laugh Minute Section 1 -Si / Walks | C. Ons | Copy Cats | FOCUS - WHAT, WHERE, HOW: Action- travelling, Body Part, Shape, Level, Direction, Speed, Weight. Explore characters and respond through movement, create motifs/movement patterns varying shapes, speeds and tension, remember, practise and combine longer dance phrases, work with a partner using varying compositional elements (unison, canon, action/reaction question/answer) | Mirrors | Laugh a minute |
| Laugh a Minute Section 2 - Strike a Pose | Cartoons | Copy Cats | FOCUS - WHAT, HOW: Body Shapes, Gestures, Compositional Elements and Formations. Use different compositional ideas to create motifs, remember, practise and combine longer dance phrases. | Stretches | Laugh a minute |
| Laugh a Minute Section 3 - Comic Strip | Cartoons | Taps | FOCUS – HOW: Compositional Elements (unison, canon, action/reaction, question/answer). Experiment with a wide range of actions, varying spatial pattern, speed and tension, remember, practise and combine longer, more complex dance phrases. | Numbers | Laugh a minute |
| The Iron Man Section 1- The Iron Man | Story Characters | Mobile Phone | FOCUS - WHAT, HOW: Body Actions, Weight/energy. Explore action words through movement, use simple choreographic principles to create motifs through narratives. | Kim's Game | |
| The Iron Man Section 2- The Angry Farmers | Story Characters | Mobile Phone | FOCUS - WITH WHOM: Small Group Work, Formations. Use simple choreographic principles to create motifs and communicate charter and tension, work as a small group to develop group formations. | Mirrors | |
| The Iron Man Section 3 - The Plot. | Story Characters | Musical Body Parts | FOCUS - WITH WHOM, COMPOSITIONAL PRINCIPLES: Partner work, Timing. Experiment with a wide range of actions, varying spatial pattern, speed and tension, remember, practise and combine longer, more complex dance phrases, perform with timing and a sense of spatial pattern. | Mirrors | |
| Work, Rest, Play Section 1 - Work | Everyday Life | Shapes and Lines | FOCUS- WHAT & HOW: Body Actions, Directions, Levels, Speeds, Weight/energy, Compositional elements. Create more complex dance phrases with a wide range of actions, vary spatial pattern, perform with fluency and control. | Relaxing | Work, Rest, Play |
| Work, Rest, Play Section 2 - Rest | Everyday Life | Taps | FOCUS- WHAT & HOW: Body Actions, Directions, Levels, Speeds, Weight/energy, Compositional elements. Create more complex dance phrases with a wide range of actions, vary spatial pattern, perform with fluency and control. | Pull and Push | Work, Rest, Play |
| Work, Rest, Play Section 3 - Play | Everyday Life | Taps | FOCUS- WHAT & HOW: Body Actions, Directions, Levels, Speeds, Weight/energy, Compositional elements. Create more complex dance phrases with a wide range of actions, vary spatial pattern, perform with fluency and control. | Slower, Lower, Higher | Work, Rest, Play |
| Power of the Circle Section1 - Circles | Myths and Legends | Flash Cards | FOCUS- WHAT, WHERE & HOW: Body Actions, Body Parts, Levels, Directions, Focus, Speed, Weight/energy, Flow, Size. Experiment with a wide range of actions, varying and combining spatial pattern, communicate what they want through dances and perform with fluency and control showing sensitivity to the accompaniment. | Kim's Game | Power of the Circle |
| Power of the Circle Section 2 – Dream Catcher | Myths and Legends | Gears and Levers | FOCUS- WHAT, WHERE & HOW: Body Actions, Body Parts, Levels, Directions, Focus, Speed, Weight/energy, Flow, Size. Experiment with a wide range of actions, varying and combining spatial pattern, communicate what they want through dances and perform with fluency and control showing sensitivity to the accompaniment. | Kim's Game | Power of the Circle |
| Power of the Circle Section 3 – Pow Wow | Myths and Legends | Gears and Levers | FOCUS- WHAT, WHERE & HOW: Body Actions, Body Parts, Levels, Directions, Focus, Speed, Weight/energy, Flow, Size. Experiment with a wide range of actions, varying and combining spatial pattern, communicate what they want through dances and perform with fluency and control showing sensitivity to the accompaniment. | Mirrors | Power of the Circle |