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| **St Mary’s Catholic Primary School Sports PE (Sports Premium) Funding Report: 2017-2018**  **What is the Sports Premium?**  The Government is providing funding of £150 million per annum for academic years 2013/14, 2014/15, 2016/17 & 2017/2018 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees money going directly to primary schools to spend on improving the quality of sport and PE for all their children. For 2017/2018 we anticipate funding of £17,000. The sport funding can only be spent on sport and PE provision in schools.  St Mary’s has determined that the funding must be used so that:   * All pupils benefit regardless of sporting ability * All children benefit from increased access to extra-curricular activities, either after school or lunchtime * That the children take part in extra-curricular activities that improve self confidence and teamwork * That staff have access to training and opportunities and continued professional development so that PE expertise remains in the school after funding has completed.   In the 2017/18 academic year, we intend to:   * Deliver effective professional development to staff in the core subjects of gymnastics and dance as well as athletics and games. * Promote PE and Sport for ALL pupils. * Release the PE lead for meetings for the school sports partnership programme. * Release teachers and TA’s for sporting events. * Take part in the Colyton Grammar School and Axe Valley Community College Schools Sports Partnership Programme that enables all children to participate in competitive sport as well as giving opportunities to gifted and talented children and children with additional needs. | | | | | |
| Area of Focus | Evidence | Action Plan | Effective Use of the Funding | Funding Breakdown | Impact |
| Improve the quality of gymnastics. | School subject action plan  Employment/ record Emma Louise Prior coming into classes in the Spring Term. | Ensure professional learning opportunities are provided to up skill staff in the teaching of gymnastics. | Employing specialist gymnastics teacher Emma Louise Prior to come in to work alongside teachers in lessons to increase their subject knowledge in gymnastics. | £25 an hour. 6 weeks £300 | Teacher’s confidence in teaching gymnastics has improved.  Enhanced, inclusive curriculum provision in gymnastics lessons. Quality of gymnastics in lessons improved. Teacher’s confidence improved when working with Emma but next step would be for quality gym lessons being taught by the teacher independently. |
| Growth in the range of sporting activities | Taking part in the Stockland Cross Country (4 races a year). For years 3-6.  Super Stars lunchtime club for children who are reluctant to take part in extra-curricular activities.  Running club before school.  Street Dance Club after school to appeal to children who aren’t as keen on mainstream activities.  Badminton Club  More children taking part in the East Devon School’s partnership activities on offer. | Employ specialist gymnastics coach to increase subject knowledge and confidence.  Compete in Stockland Cross Country. Running club at school to support this event. Open to all.  Badminton CPD training for games coach. | Employing specialist gymnastics coach to work alongside new teachers to increase subject knowledge in delivering tennis lessons.  Transport to sporting events.  Payment of specialists to deliver extra-curricular clubs  Badminton CPD training for games coach. | CPD £50 for Badminton  Dan Murnane 3 extra clubs.  2 and a half hours a week £725  Helen French Street Dance: £25 a session. £418  with parent contribution  Kelly Foley  Netball £11.39 £113 | Improved standards.  Enhanced quality of delivery of activities.  Superstars club was a success and more than half the children went on to take part in extra curricular activity. There was a much higher percentage of all children participating in at least 4 sports partnership events throughout the year. |
| Membership of The Axe Valley and Colyton Grammar School’s Sports Partnership Programme | Minutes of meetings  Attendance at PE Festivals | Commit to the Axe Valley and Colyton Grammar School’s Sports Partnership Programme run by Colyton Grammar School and Axe Valley Community College | Buying into the Axe Valley School’s Sports Partnership Programme.  Apply for the Sainsbury’s School Games Award. | Back Payment: £1800  £2432 CGS  £2000 AV | Increased pupil participation in competitive sport.  Improved pupil’s attitude to PE.  More children attending PE festivals or competing in competitive events. Next step to have more teachers take advantage of the CPD run by the CGS partnership. |
| Increased participation in competitive school sport. | Calendar of Events and fixture lists.  Sainsbury’s School Games Gold Award  Inter-house competitions at the end of every half term.  Participation in the East Devon Kwik Cricket tournaments as well as the Axminster Kwik Cricket Tournament.  Stockland Cross Country competitions. | Continued participation in our School Sports Partnership Programme  Intra-house competitions to be run by our sports coach based on what they have been learning that term, supported by the sports leaders.  Compete in Stockland Cross Country.  Boys and girls compete in the East Devon Kwik Cricket Tournament. | Paying for transport for festivals and fixtures. | £2500 | Increased pupil participation.  There was a much higher percentage of all children participating in at least 4 sports partnership events throughout the year. |
| Extra Curricular | Promotion of active healthy lifestyles.  Fit For Life Festival  Gymnastics Coaching | The promotion of active healthy lifestyles.  Make Move Motivate participation for children who don’t normally participate in extra-curricular sports activities.  Provide an extra-curricular club for gifted and talented children. Make links with an outstanding gymnastics club; Honiton Gymnastics Club | Training for playtime leaders to support children to introduce multi-activities at break and lunchtimes.  Display in the hall for the spring term encouraging a healthy lifestyle.  Children participate in dance workshops and food workshops to learn about keeping fit and eating healthily.  Gymnastics club for more able gymnasts.  Gymnastics club for all children. | £20 for food workshop. | Positive attitudes to health and well being. |
| Lay an all weather running track. | Running track laid and children running every day. | Implement a mile a day across the whole school. | Children being able to exercise in all weathers. | £12,000  £6500 | Increased fitness of all children and improved concentration in curriculum lessons. As the track was laid in the summer holidays this will have an impact on the 2018/2019 year. |
| Robust PE Curriculum  Inclusive PE Curriculum | Curriculum plan  Long, medium and short term plans.  Festival for Life  SEND Ability Games | To use a robust PE curriculum.  More opportunities for alternative sports activities that are inclusive.  Children with additional needs attend the two SEND Ability games. | Implementing a PE curriculum that gives the teachers more guidance in the delivery of PE.  Play Leaders to organise and run a Fit 4 Life festival in the summer term.  Resources |  | Participation and enjoyment from all children.  All children completed a sports questionnaire and the result was overwhelming positive attitudes towards PE in school. 100% children enjoy PE in KS2. 98% of children enjoy PE at KS1. 85% of children thought we have enough PE activities in KS2. Where in one class in KS1 many children thought they didn’t have enough PE we will be doing more festival days with that class in the next academic year provided by the sports partnership. |